



AFT New Jersey, AFL-CIO

629 Amboy Avenue, 3rd Floor Edison, New Jersey 08837

Phone: (732) 661-9393 Fax: (732) 661-1776

Website: www.aftnj.org

NJ FREE Summer Institute for all educators: Higher Ed, PK-12 and Paraprofessionals.

August 4-7, 2014 in Garfield

DELIVERING EFFECTIVE PROFESSIONAL DEVELOPMENT*

*A mini-course required for first-time participants and those trained prior to 2001. This mini-course will assist you in your role as a trainer and coordinator of a local professional development program. You will receive guidelines as to what an effective presenter must know and do (e.g., presentation techniques, planning professional development sessions) and tips on how to succeed with adult learners. You will observe presentation strategies and begin preparation for a practice presentation in your strand

FOUNDATIONS OF EFFECTIVE TEACHING I:

ORGANIZING THE CLASSROOM ENVIRONMENT FOR TEACHING AND LEARNING

This core course addresses the fundamental aspects of teaching and learning that are relevant for teachers and classroom paraprofessionals in all grade levels and subject areas. It examines proven practices for establishing and maintaining classroom management, maximizing use of learning time, questioning and feedback skills, homework, interactive guided instruction strategies, and scaffolding techniques. Covering core topics critical to successful classroom practice, Foundations of Effective Teaching I is recommended as the primary offering for all local sites. It is frequently used as the basis for induction, mentor, and peer assistance programs.

INSTRUCTIONAL STRATEGIES THAT WORK FOR ALL DISCIPLINES

This course provides a cognitive research-based approach to lesson planning and design. To develop a comprehensive instructional plan, participants consider the concepts of standards, curriculum and a course map as they generate unit and lesson plans that promote independent learning for students. In this course, instructional strategies are taught in the context of purpose and appropriateness for supporting student learning.

These cognitive strategies foster critical thinking and advance the transferability of skills learned. Course participants will learn how to develop scoring guides (rubrics) for student tasks; evaluate curriculum materials for any content area and create instructional plans that address the shortcomings of the materials. The information in this course can be applied in K-12 settings and is particularly helpful for students with special needs.

SCHOOL, FAMILY AND COMMUNITY:

PARTNERSHIPS THAT SUPPORT STUDENT LEARNING

The primary function of this course is to help school staff understand how they can assist parents to better support their children as learners. Topics explored include: (1) using effective communication strategies to develop learning partnerships with families; (2) designing more productive homework assignments to involve families; (3) explaining

American Federation of Teachers New Jersey (AFTNJ), AFL-CIO

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classroom work and grading systems to parents; (4) developing school wide parent involvement plans; and (5) examining the role of school absenteeism on student learning.

STRATEGIES FOR STUDENT SUCCESS

Strategies for Student Success is a research-based AFT program consisting of modules that address teaching and learning aspects of the classroom for both new and veteran teachers. Concepts and/or topics include professional learning teams, setting measurable objectives and meeting the needs of a diverse student population in the classroom, just to cite a few. These modules are designed to be delivered in three hours, which creates a manageable method of connecting with educators. The goals of this program are to offer quality professional learning, strengthen institutions for teaching and learning, and support locals in their organizing efforts.

The following is a brief description of the 2014 modules:

Differentiated Tasks

Spend time developing content-specific tasks based on two theories of differentiation (Sternberg and Danielson).

Supporting English Language Learners

The research is clear: Every student can learn through the use of effective pedagogy and instructional strategies. In this session, participants will become proficient at five standards for effective teaching that work for all students, especially English language learners.

Setting Measurable Objectives

At the completion of every unit, students should be able to demonstrate measurable distinct skills and knowledge. The accuracy of assessing student understanding of content begins with crafting objectives that are measurable. Learn how to write effective objectives using a rubric, and consider ways of measuring student understanding.

Interested??

Contact either Rob Barbaier at Barbier78alfa@aol.com or Donna M. Chiera at dchiera@aftnj.org. or fill out the form below.

Yes I am interested in learning more about NJ's summer institute being held August 4- 7 in Garfield.

Name: _____ Local _____

Email: _____ Phone: _____